

A person's hands are shown from the right side, holding a large, fluffy white cloud. The background is a sunset with a bright orange and yellow sky and a dark horizon. Below the horizon is a field of white flowers, possibly cotton or daisies, with some flowers in the foreground appearing to be falling or blowing in the wind. The overall scene is soft and ethereal.

# Mathematics and Problem Solving

Lecture 9

Maths to Code

# Overview

- Two Paradgims
- Bridging the Gap
- Functions
- Nuts and Bolts

- This might hurt a little
  - There are no easy answers
  - It's about **thinking in different ways**

A photograph of a lighthouse on a hill at night. The lighthouse is a dark, cylindrical structure with a white base and a white band near the top. It has a small arched doorway on the front. The top of the lighthouse is illuminated with a bright red light, which casts a red glow on the sky above it. The sky is dark and filled with stars, with the Milky Way galaxy visible in the background. The foreground is a dark, silhouetted hillside. In the distance, some lights from a town or city are visible on the horizon.

# Two Paradigms

# Programming

- What is programming?

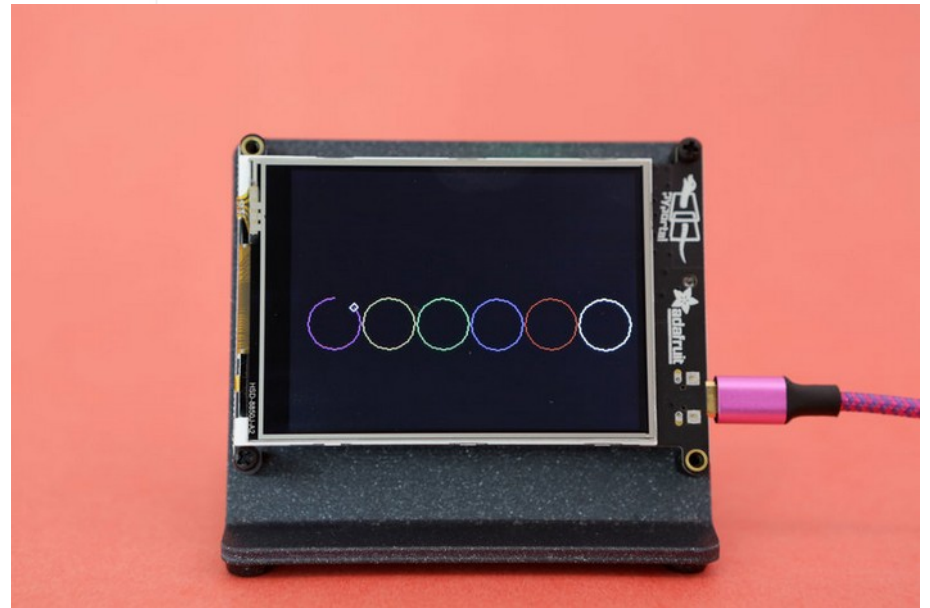
# Programming

- What is programming?
  - Writing a sequence of instructions
  - Designing an algorithm
  - Controlling the flow of execution

# Programming

- What is **imperative** programming?
  - Writing a sequence of instructions
  - Designing an algorithm
  - Controlling the flow of execution

```
1. import board
2. from adafruit_turtle import Color, turtle
3.
4. turtle = turtle(board.DISPLAY)
5.
6. mycolors = [Color.WHITE, Color.RED, Color.BLUE, Color.GREEN,
7.             Color.ORANGE, Color.PURPLE]
8. turtle.penup()
9. turtle.forward(130)
10. turtle.right(180)
11. turtle.pendown()
12. for i in range(6):
13.     turtle.pencolor(mycolors[i])
14.     turtle.circle(25)
15.     turtle.penup()
16.     turtle.forward(50)
17.     turtle.pendown()
18.
19. while True:
20.     pass
```





# Maths

- What is maths?
  - Declaring what is the case
  - Defining relations between ideas
  - Solving within constraints

$$f(n) = \begin{cases} 0 & \text{if } n = 0 \\ 1 & \text{if } n = 1 \\ F(n-1) + F(n-2) & \text{if } n > 1 \end{cases}$$

# The Conceptual Divide

- Programming is imperative\*
- Maths is declarative

- Imagine trying to write a program to perform the process of mathematics
  - Detect when it can apply transformation rules
  - Transform strings
  - Infer patterns
  - Find solutions within constraints
  - Reason over this process to prove that some solutions don't exist

- Imagine writing maths to describe a program
  - Function: input  $\rightarrow$  output
    - Whole code
    - Each method
  - Sequence of all variables
    - $[(a_1, b_1, c_1), (a_2, b_2, c_2), \dots (a_n, b_n, c_n)]$
    - Function relating them
  - Recursion

## Maths

- Generalities
- Solving
- Proving
- Holistic
- Intuitive

## Programming

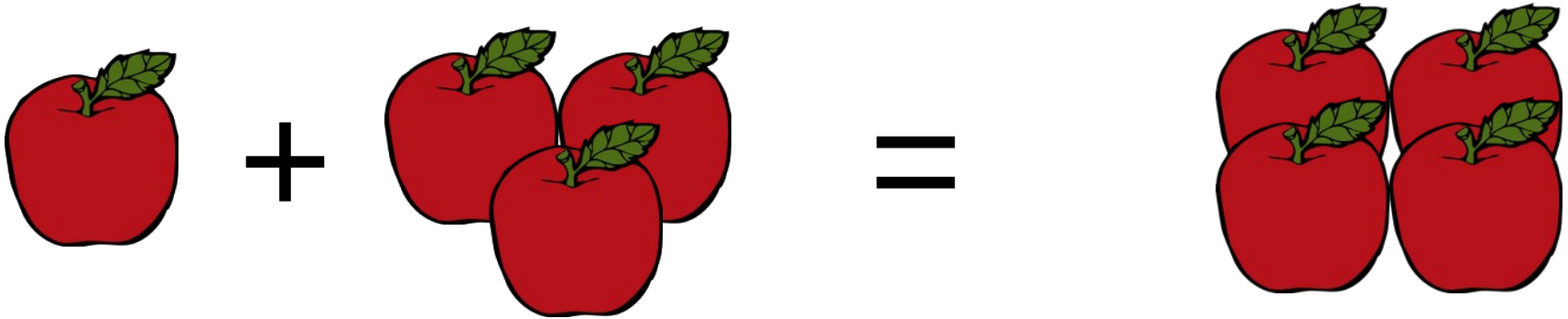
- Instances
- Evaluating
- Testing
- Local
- Formal



Bridging the gap

# Think like a school child

- We reason holistically and intuitively
  - But only once we are familiar with patterns
- We are **taught** step-by-step instructions





- Work through the maths yourself with example values
- What steps do you take?
  - Each step is a line of code
  - Create interim variables for clarity
  - Add brackets for clarity

$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}}$$

- Mean
  - `double meanOfX = mean(x)`
- In the sum
  - Difference
    - `double diff = x[i] - meanOfX`
  - Square
    - `double diff2 = diff * diff`
- Sum
  - `for (int i=0;i<n;i++) {}`
- Division
  - `double sSquared = Sum / n-1`
- Square root
  - `double s = Math.sqrt(sSquared)`

$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}}$$

# Make code more declarative

- We define things in code all the time
  - `double pi = 3.14;`
  - `int add(int a, int b) { return a + b; }`
  - `class Set`
- Look for declarative ways to write your code

- What does it mean to define?
  - X **is** something (**is a**)
    - Or has a particular **type**
  - X **has** something (**has a**)
    - Or stores particular types of variables

# Has a

- In OOP, we design **classes**
- Classes **have** certain properties
  - Variables
  - Methods
- All of this type information is **declarative**

```
9 export default class InductiveProof1 implements Proof
10 {
11     public readonly SEEDMIN: number = 0;
12     public readonly SEEDMAX: number;
13
14     //  $i(x_k + j)(y_k + l)(z_k + m) + n$ 
15     i: number;
16     j: number;
17     l: number;
18     m: number;
19     n: number;
20     x: number;
21     y: number;
22     z: number;
23     mod: number;
24     rem: number;
25     valid: boolean;
26     r: number;
27     seed: number;
28
29     trivial: boolean
```

- Variables, objects and functions have a **name**
  - No operational effect
  - Really important for understanding your code!
  - **Choose good descriptive names!**



# Is a

- When we ask what a thing *is* we're asking about its **type**
  - numerical?
  - boolean?
  - Array?
  - Object? (ClassA, ClassB, ClassC, ...)
    - What does the class **have**?
  - **Function**
    - What are its arguments?
    - What is its return type?

- OOP gives us powerful inheritance tools
  - A class can **extend** another class
  - A class can **implement** an interface
- Each class in a hierarchy defines some properties
  - When a class *Cat* extends another class *Animal*, the *Cat* is a *Animal*
  - *Cat* has the properties of an *Animal*
  - **ArrayList** is a **AbstractList** is a **AbstractCollection** is an **Object**; and **ArrayList** is a **Serializable, Clonable, Iterable, Collection, List, RandomAccess**

```

43
44 export default class GameGraph
45 {
46   private _vertices: Vertex[];
47   private _edges: Edge[];
48   private _changes: Pool<GraphChange>;
49   private _outTerminals: Vertex[];
50   private _inTerminals: Vertex[];
51   private _sourcesEnabled: boolean = true;
52
53   get changes() { return this._changes; }
54   get size() { return this._vertices.length; }
55   get sourcesEnabled() { return this._sourcesEnabled; }
56
57   2
58   3 export default class GridGraph extends GameGraph
59   4 {
60   5     private _width: number;
61   6     private _height: number;
62
63   7
64   8     get width() { return this._width; }
65   9     get height() { return this._height; }
66
67   10
68   11     constructor(width: number, height: number)
69   12     {
70   13         let vertices: Vertex[] = new Array(width*height);
71   14         let edges: Edge[] = new Array(width*(height-1));
72   15         let outTerminals: Vertex[] = new Array(width);
73   16         let inTerminals: Vertex[] = new Array(width);
74   17         let nextEdge = 0;
75   18         let nextVertex = 0;
76   19
77   20         for (let x=0;x<width;x++)

```

```

5
6 export default interface IGameBoard
7 {
8   onTokenCreated: Event1; // token: TokenData
9   onTokenRemoved: Event1; // token: TokenData
10  onTokenMoved: Event1; // token
11  onGroupsSelected: Event2; // groups: ScoringGr
12  tokenSpecs: TokenSpec[];
13  siblings: number[][];
14  descriptions: string[][];
15
16  graph: GridGraph;
17  elements: TokenModel[];
18  orderedTokens: string[][];
19
20  6
21  7 export default class GameBoardModel implements IGameBoa
22  8 {
23  9     onTokenCreated: Event1 = new Event1(); // token: To
24  10    onTokenRemoved: Event1 = new Event1(); // token: To
25  11    onTokenMoved: Event1 = new Event1(); // token
26  12    onGroupsSelected: Event2 = new Event2(); // groups:
27  13    tokenSpecs: TokenSpec[];
28  14    siblings: number[][];
29  15    descriptions: string[][];
30
31  16    graph: GridGraph;
32  17    elements: TokenModel[] = [];
33  18    orderedTokens: string[][];
34  19
35  20    create() { this.graph.fill(); }

```

- Structure your code so that it's
  - Easy to do things that work
  - Hard to do things that don't work
- Explicit typing is your friend

# Bridging the Gap

- Make your maths more **imperative**
  - Think like a school child
- Make your code more **declarative**
  - What is  $x$ ? What does  $x$  have?
  - Of functions: What arguments does  $x$  take? What sort of thing does it return?
  - What shall I call it?

# Functions



- Not all programming languages are imperative
  - **Declarative Programming**
- Program defines a problem domain
  - Defines **what** the program should achieve
  - Not **how** it achieves it

- Functional Programming

- Programs are constructed of functions, combining other functions...
- Functions are **first-class citizens**
  - You can pass them as arguments and return them from other functions
- You don't have a **state**
  - No variables to store and manipulate
  - Lazy evaluation means that functions are evaluated when needed



- Make good use of functions
  - They can be small
  - Do a single well defined task
  - Call other functions
  - Be recursive
  - You don't need to store the value if you have a function to calculate it
- See if your programming language supports
  - Delegates (e.g. C#)
  - Callbacks (e.g. JS)
  - (Not really supported in Java :( )

- A function might be defined imperatively, but once it's written, it's a magic box
  - If it does a clearly defined job, you can treat it like a mathematical function
- Ensure **side-effects** are always expected (and as expected)
  - Maths doesn't have side-effects!

**Good use of functions** is the most important step  
to making **maths code** more **managable**



# Nuts and Bolts

# Types

- Integers → Integer Primitives
  - **byte** 8 bits -128 to +127
  - **short** 16 bits -32,768 to +32,767
  - **int** 32 bits -2 billion to +2 billion (approximately)
  - **long** 64 bits  $-9 \times 10^{18}$  to  $+9 \times 10^{18}$  (approximately)

- Reals → Floating Point Primitives
  - **float** 32 bits  $-3.4 \times 10^{38}$  to  $+3.4 \times 10^{38}$
  - **double** 64 bits  $-1.7 \times 10^{308}$  to  $1.7 \times 10^{308}$
- Beware: precision
  - Treat floating point values as non-deterministic

- Arrays  $\rightarrow$  Arrays
  - $X = [X_1, \dots, X_n] \rightarrow \text{int}[]$
- Watch out for indexes
  - Maths usually indexes from  $1 \rightarrow n$
  - Code usually indexes from  $0 \rightarrow n-1$

- Mathematical objects such as
  - Sets
  - Tuples
  - Graphs

you'll probably need to create your own class



# Operators

- $a + b \rightarrow a + b$
- $a - b \rightarrow a - b$
- $a \times b, ab, a.b \rightarrow a * b$
- $a \div b, \frac{a}{b} \rightarrow a / b$
- $a \bmod b \rightarrow a \% b$
- $a^b \rightarrow \text{Math.pow}(a,b)$
- $\log_2 a \rightarrow \text{Math.log}(a)$

- Log to any base

- $\log_b a = \frac{\log a}{\log b}$

```
int log(int a, int base)
```

```
{
```

```
    return log(a) / log(base);
```

```
}
```

- $a \wedge b \rightarrow a \&\& b$
- $a \vee b \rightarrow a || b$
- $\neg a \rightarrow !a$

# And when this doesn't work

- Ask: what is this formula achieving?
  - Isolate the formula you can't translate
  - Think of the formula like a function  $f(x) \rightarrow ?$ 
    - What does it depend on? (i.e. the inputs)
    - What is its output?
  - How can you write the same function a different way?
    - Perhaps even as a *function*!
  - eg. Summation  $\rightarrow$  for loop

# Elegance and Clarity

- Brackets
  - There's no harm doing  $((a) + (b))$
- Simplify
  - Do only as many operations in one line that are easy to understand
  - Interim variables
- Descriptive names
  - Reading the name of a function in context should make it clear exactly what it does

# Takeaways

- Make **maths** more **imperative**
- Make **code** more **declarative**
- Make **good use** of **functions**
- Make sure you know **what** your **types** are
- **Descriptively** named, **interim variables**
- Translate each operator. When in doubt, add **brackets**